

Research on the Diversified Integration and Integrated Application of Practical Teaching Resources of Ideological and Political Courses in Colleges and Universities Based on Micro Courses

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Abstract: the Continuous Development of Information Network Has Promoted Its Combination with Education. as a Popular Teaching Mode, Micro Course Has Made Bold Reform and Innovation on Traditional Teaching Concepts. Diversified Integration and Allocation is the Basis and Premise of Optimizing Resources. It Can Unify Ideas in Practice and Realize the Premise and Foundation of the Goal of Unifying Ideological and Political Practice Teaching and Educating People, Which Determines the Scope and Level of the Realization of the Goal of Ideological and Political Practice Teaching. Unifies the Thought, Highlights the Status, Strengthens the Management, the Strong Safeguard, Strengthens to the University Ideological and Political Course Practice Teaching Resources Multiplication Conformity as Well as the Integration, May Use from the Unification Thought, Strengthens the Right, the Conformity Resources and So on the Way. Let Students Participate in Learning Activities More Actively, Improve the Efficiency of Classroom Teaching in an All-Round Way, Lay the Foundation for Cultivating Students' Good Lifelong Learning Ability, and Have Unique Advantages in Teaching Content, Teaching Methods, Teaching Organization, Etc.

1. Introduction

It is an Important Form of Ideological and Political Education Activities to Open Ideological and Political Education Courses for College Students, and It is Also the Main Position for College Students to Understand the Content of Ideological and Political Education [1]. Diversified Integration, Rational Allocation and Efficient Use of Various Practical Teaching Resources Are the Premise and Basis for the Completion of Practical Teaching Activities and the Realization of the Overall Goal of Practical Education of Ideological and Political Courses [2]. This Paper Analyzes the Difficulties and Challenges in the Practical Teaching of Ideological and Political Courses in Colleges and Universities, So as to Promote the Diversified Integration and Integration of the Practical Resources of Ideological and Political Courses in Colleges and Universities. the Exploration of Teaching Reform Not Only Reflects the Diversification of Teaching Reform, But Also Reflects the Era of Teaching Reform [3]. Many Scholars Also Pay Attention to Micro Class and Put Forward Many Theoretical Views, Which Enriches the Concept Cognition of Micro Class. the Full Name of Micro Course is "Micro Video Network Course", Which Refers to a Process of Showing the Teaching Content to Students through 5-10 Minutes of Short Teaching Video in Combination with the Teaching Content of Modern Courses and the Learning Key Points and Difficulties in Banking Office Teaching [4]. the Flexibility and Diversity of Its Teaching Make Up for Some Deficiencies in the Current Education. in the Future Education, This New Teaching Method Will Definitely Change Learners' Learning Methods and Benefit More Learners. Deepening College Students' Understanding of Ideological and Political Course Knowledge Can Further Improve Their Enthusiasm and Initiative in Learning Ideological and Political Course. College Students Can Enthusiastically Participate in Ideological and Political Course in Colleges and Universities and Strengthen the Interaction between Teachers and Students [5].

With the Continuous Improvement of the Requirements of the Times for the Ideological and Political Teaching Reform in Colleges and Universities, It Also Promotes College Teachers to Actively Adopt New Teaching Forms Such as Micro Class and Micro Class to Carry out

Ideological and Political Education and Adjust the Teaching Content [6]. Micro Class Refers to the Organic Combination of Various Teaching Resources That “in Accordance with the New Curriculum Standards and Teaching Practice Requirements, with Teaching Video as the Main Carrier, Reflects Teachers' Teaching and Learning Activities for a Certain Knowledge Point or Teaching Link in the Classroom Teaching Process” [7]. It is Conducive to Give Full Play to the Subjective Initiative of College Students, and the Capacity of Micro Class Resources is Relatively Small, the Time is Relatively Short, with Good Interaction, and It Can Help College Students to Carry out Situational Learning [8]. in Order to Realize the Reform and Development of the Practical Teaching of Ideological and Political Courses in Colleges and Universities, It is Necessary to Strengthen the Practical Teaching as the Main Purpose, and to Assist the Teaching Forms and Ways of Educating People through Innovative Practice. the Sum of the Dominant Factor Resources Such as Manpower, Material Resources and Financial Resources and the Recessive Factor Resources Such as Information, Technology, Management System and Operation Mechanism to Realize the Overall Goal of Practical Teaching [9]. Reasonable Arrangement of the Teaching Time of Each Link, the Formation of Script Structured Teaching Design, for the Design and Production of Micro Class and Classroom Implementation to Make Full Preparations. More in-Depth Grasp of Marxist Theory, Understanding of the Guiding Ideology of the Party in Running the Country, Mastering the Ideals and Beliefs to Realize the Rejuvenation of the Chinese Nation, and Enhancing the Sense of Mission and Social Responsibility Are All Worthy of Further Study. Therefore, This Article Has Carried out Research on the Diversified Integration and Integrated Application of Practical Teaching Resources for Ideological and Political Courses in Universities with Micro Courses [10].

2. Necessity of Ideological and Political Practice Teaching in Colleges and Universities

2.1 the Practical Application of Micro-Class in Ideological and Political Course Teaching in Colleges and Universities

The leaders in colleges and universities need to have a deep understanding, realize the quality education in colleges and universities, promote the prosperity of the country and the prosperity of the people, all of which need to pay close attention to the ideological and moral quality education of college students. The development process of the integration of information technology and ideological and political education reflects that educational management organizations and teachers of ideological and political courses have reached a new stage in their understanding of information technology. The openness of micro-class makes learning more flexible. Students can participate in teaching activities and communicate with teachers and students through the teaching platform to express their learning wishes. Teachers should study the content of teaching materials, excavate the essence of knowledge, define the teaching objectives, decompose the unit courses according to the overall objectives, and design them as corresponding micro units. At the same time of strengthening theoretical study, carrying out practical teaching activities in many ways can not only deepen students' understanding of theoretical knowledge of Ideological and political courses, but also enable students to improve their understanding of society in activities. Guide the students to record the relevant key points and difficulties, make clear the key points and difficulties, realize the understanding of some contents in advance, carry out self-reflection after the completion of the study, sort out the harvest, stimulate and encourage the students to put forward problems and puzzles, in order to ensure the quality of micro class learning, earnestly complete the task of this study.

2.2 The Construction of Micro Course Teaching Mode in Ideological and Political Courses in Colleges and Universities

It focuses on strengthening the relevant requirements of practical teaching, based on the innovation of practical education methods, and relying on strengthening the construction of practical education base. Through the practical education system, to carry out the actual ideological

and political course practical teaching program. So that all resources in the school can be used in practice, so as to realize the sharing of resources and promote the sustainable development of Ideological and political practice teaching in Colleges and universities. Specially for the difficult problems and key exercises that may appear in the learning process, the current politics micro course is made, so that the teaching of Ideological and political science is not divorced from the students, not divorced from the reality, and also convenient for the students to learn and practice repeatedly after class. From the perspective of teaching capacity, micro courses often choose the purpose of a certain chapter, the focus or difficulty of teaching, and the teaching content is easy to focus and break through because of “micro”. When selecting a topic, it can be set as “peace and development are the themes of the present era” or “the formation and development of independent foreign policies”, so that students can know at a glance, all knowledge points are independent and complete, and teaching can be carried out in combination with the current situation and policies to stimulate students' learning motivation. After determining the teaching content, we will begin to draw materials and collect the corresponding knowledge points. After all the preparatory work is completed, we will record the video of micro-class teaching, and we need to arrange the corresponding teachers to answer the questions raised by college students in the learning process online on the platform.

The development of practical education activities in ideological and political courses has the characteristics of leadership, organization and comprehensiveness, integrating all aspects of politics, economy, military, culture and natural disciplines. And pay attention to guide students to record the relevant key and difficult points, stimulate students' questioning quality, encourage students to ask relevant questions, and carry out corresponding reflection after learning, so as to ensure the quality of classroom learning and successfully complete the task of classroom learning. To create a new teaching environment, make the classroom more vivid and flexible, teaching more targeted, learning methods more convenient, learning effect is better, so as to give full play to the enthusiasm of teachers and students' learning initiative, to achieve the successful transformation of teaching material system to teaching system, knowledge system to belief system. Improve the ability to participate in society. As the main body of practical education funds, colleges and universities should ensure the timely and full investment of funds according to the actual needs of practical teaching of Ideological and political courses, and actively strive for social funds support to ensure the normal operation of practical teaching activities. The development of practical teaching of Ideological and political course is conducive to students' going out of the campus and towards the society, and to the improvement of organizational and practical abilities in collective activities. During the activity, we always focus on the connotation of socialism with Chinese characteristics, and accurately grasp the macro strategy of the party and the government, so as to strengthen the establishment of students' sense of national pride, responsibility and mission, and ensure the maintenance and update of micro teaching video. Each department should cooperate and support each other, so as to successfully construct the micro course teaching mode in the ideological and political courses of colleges and universities, and promote college students to learn in combination with their own actual learning situation.

3. On the Practice of Micro Course Teaching of Ideological and Political Courses in Colleges and Universities

3.1 Integration and Integration of Resources

Compared with the practical teaching of professional courses, the practical teaching of Ideological and political courses involves many activities such as visit and investigation, social investigation, etc. it has the characteristics of many practical contents, wide practical scope and many students. The combination of course teaching and students' learning in the whole university stage can fully mobilize the enthusiasm and initiative of students' learning; secondly, it has strong operability. According to the syllabus of the ideological and political course teaching content of micro class integration, different modules of the teaching curriculum teaching objectives, teaching

content, assessment criteria for the simultaneous establishment. Strengthen the unity of theory and practice teaching activities, strengthen the common purpose of practice teaching activities and professional curriculum practice teaching activities, and always adhere to the socialist core value theory system. In the preparation and demonstration practice of micro-class teaching, some unexpected performances have been shown to surprise teachers, which is also the embodiment of the strong effectiveness of micro-class teaching and the ability to cultivate students' independent innovation ability. The establishment of various forms of social practice activity bases, because the realization of practical education in ideological and political courses in colleges and universities is the main means, and the construction of practical education bases provides a venue support and a certain degree of guarantee for the practical teaching of ideological and political courses in colleges and universities.

3.2 Establishing the Evaluation System of Micro Course Practical Teaching

The practical teaching of Ideological and political course is a form of educational practice that needs many people to participate. In fact, the practice covers a wide range of aspects, including politics, economy, ideology, system, science and technology, etc. Many people need to participate in the form of educational practice, which covers a wide range of aspects, including politics, economy, ideology, system, science and technology, etc. We should adhere to the integration between the practical teaching of Ideological and political courses and the construction of campus culture led by the Propaganda Department of the Party committee, in order to achieve the unity of modern and traditional style and spirit of the campus. Teachers of Ideological and political courses should closely coordinate with the major ideological and theoretical struggles of the society and schools, adjust and supplement the practical teaching contents of current affairs policy education, and provide theoretical support for the ideological and political education of the society and schools. Combined with micro-class for classroom teaching, a class hour can include knowledge point review, micro-class introduction, teachers' fine lectures, knowledge focus analysis, students' inquiry, teacher-student interaction, teachers' guidance, self-inspection and self-test, effect evaluation, etc. Basic objective evaluation of technical specifications and other aspects is conducive to further improvement and improvement in teaching in the future. In the evaluation, the evaluation criteria are combined with the influence and guiding effect on the practice of micro-class construction to minimize the score of network evaluation.

Ideological and political teachers in colleges and universities can master the students' learning progress and learning state through the situation of students doing exercises in micro-courses, and can optimize the design of micro-courses on this basis, so as to promote micro-courses to better help students understand the knowledge points of ideological and political courses. Colleges and universities should actively construct a three-dimensional ideological and political course practice education system of family, society and school to realize the overall optimization of practice education effect. Actively communicate with students. Teachers or departments cooperating in the curriculum need to clearly define the phased teaching objectives and requirements, earnestly do a good job in student contact, teaching guidance, learning feedback and other work, and assist in completing the phased teaching tasks. The ideological and political course practice education activities should pay more attention to having such conditions and environment, take the school environment as the foundation, innovate the practice activity forms, and perfect various types of practice activity bases. At the same time, the construction of training base and platform should be strengthened. Teachers should be familiar with teaching objectives and key difficulties, and design matching exercises flexibly, and ensure that the number and difficulty of exercises meet the cognitive laws of students and meet their learning needs. In order to promote the increase of practical teaching resources in Colleges and universities, all departments at all levels in Colleges and universities are in a state of interdependence. Let students solve problems by themselves. In the classroom, students explore by themselves, deepen the understanding of knowledge in the communication with students, and integrate into the cooperation of the group.

4. Conclusion

This paper focuses on the integration and integration of the practical teaching resources of Ideological and political courses in micro courses. The fundamental task of higher education is personnel training. Ideological and political theory course is an important position to adhere to the direction of socialist education, and the main channel to implement the basic task of moral education. The most important thing in the ideological and political class is to establish and improve the comprehensive quality of students. The main means to achieve this goal is to combine practice with curriculum content. The application of micro course in the teaching of Ideological and political courses in Colleges and universities can improve students' practical ability, improve students' ability to learn independently and solve problems by themselves. To ensure the sustainable development of ideological and political education in colleges and universities, to help college students establish correct outlook on life, world outlook and values, and to improve their ideological and moral quality and political consciousness. Innovating teaching methods, creating a superior teaching environment, combining curriculum practice teaching with student activities and departmental work, breaking through time and space constraints, and carrying out practice teaching across courses, teaching and research sections and semesters. Adhere to the focus of scientific education, and effectively achieve the ideological and political education goals for college students, and always ensure that educational activities are carried out in accordance with the law to achieve the important purpose of teaching and educating people. Continue to strengthen learning and practice exploration, truly play the role of micro-courses, improve the teaching effect of ideological and political courses in colleges and universities.

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